



# MEDALLION

FALL 2022

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## WELCOME

I am thrilled to be serving as the International President of Phi Beta Delta for the 2022-23 academic year. First, I would like to take a moment to thank my predecessors and role models: Dr. Ann Marie Legreid (2019-20), Sarah Lindell (2020-2021), and Dr. Sharon Joy (2021-22). The past several years have been challenging and under their leadership, we have survived and thrived. They have effectively steered our organization during the global COVID-19 pandemic, during our country's civil unrest, and during a time of escalating anti-Asian hate and racial reckoning. Today, I inherit an organization that is strong in community and compassion. Not only is this due to past presidents, but we can also thank our committed and dedicated board members and staff (i.e., Dr. Amy Leh, Dr. Hyunkyung Oh, and Itzel Olguin).

Phi Beta Delta is the first honor society dedicated to recognizing scholarly achievement in international education. We have 195 chapters in the United States and 11 international chapters. In addition to our convenings, we also have committees working on publications, development, programming, membership, diversity, and more.

As one Phi Beta Delta community, we are committed to supporting and promoting international education and international scholarship. Given that we continue to live in challenging times, we can take joy in being united in our collective fight for liberation and justice – now, more than ever – it is important to cultivate and nurture diverse and global mindsets. And, that is exactly what Phi Beta Delta aims to do.

As we are repopulating campuses and returning to a “new normal,” Phi Beta Delta is devoted to serving as a beacon for global mindfulness. Although there is much for which to be grateful, there is still so much to do. As an organization, we will take this opportunity to grow and develop into an even stronger community of international scholars. Our goals in the near future will be centered around growing our fiscal foundation which includes but is not limited

to expanding our membership and chapters. We also want to build pathways for connecting and collaborating so please reach out to your Chapter Coordinators and Regional Vice Presidents for support and/or to share ideas.

I just want to acknowledge the hard work that all of our Phi Beta Delta members have put into your chapters. You are the life and blood of our organization. I compel you to continue the good work and to always make some “good trouble.” If we combined our collective powers and made some “good trouble” together, then there will be no stopping us. Let’s join forces!

Dr. Virginia Loh-Hagan  
International President 2022-2023, Phi Beta Delta

## CALL FOR PROPOSALS



### *Proposals and registration open for the 2023 International Perspectives on University Teaching and Learning Symposium at the Walt Disney World Resort*

AUBURN, Ala. – The Auburn University Office of International Programs understands that faculty are vital to ensuring students are equipped with the global skills needed not just to react to the future but to create it for themselves. To help faculty meet that challenge, OIP will host the fourth International Perspectives on University Teaching and Learning Symposium May 28-30, 2023, at Disney’s Coronado Springs Resort in Orlando, Florida. Using an intimate and dynamic environment, the symposium encourages the collaboration of a diverse collection of global thinkers who are geared toward creating and sustaining an internationalized campus culture across higher education institutions.

Proposals for conversation starter essays, conference workshops and concurrent sessions should be submitted to the symposium [website](#) by January 6, 2023. Also, there is a call for proposals for the “International Perspectives on University Teaching and Learning: Continuing Conversations” special edition of Wiley Publishing’s journal *New Directions for Teaching and Learning* that can be submitted to the website until January 6 as well. Topics sought include international collaborations in teaching and learning, global innovations in teaching, the multicultural classroom, creative uses of technology, internationalizing the curriculum and other relevant subjects geared toward internationalization.

[Early-bird registration](#) is \$700 until March 1, after which the price increases to \$750. Registration includes all workshops, the opening dinner and reception at Epcot, all symposium sessions and breakfast, lunch and break snacks. The hotel is offering steeply discounted rates for symposium attendees, which can be accessed [here](#).

To submit a proposal and register for the symposium, please visit [www.auburn.edu/international/iputl](http://www.auburn.edu/international/iputl). For questions or to be added to the e-newsletter contact list, email [iputl@auburn.edu](mailto:iputl@auburn.edu).

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# PHI BETA DELTA TESTIMONIAL SPOTLIGHT



**Lucy Hancock**

I absolutely loved my 2019 experience at the PBD Conference in Shepherdstown, West Virginia. As a professional staff member, it was a privilege to have the opportunity to present alongside my international colleagues. It was such a special and significant part of my academic year – where I felt true connection, comradery, and pride for all aspects of international education. I so look forward to re-connecting with the many friends I made at the next in-person conference!

## CHAPTER NEWS

**Phi Beta Delta and  
Asian Pacific Islander Desi American Resource Center,  
San Diego State University**

This year, in partnership with the SDSU Asian Pacific Desi American (APIDA) Center, Phi Beta Delta International announced their 2nd annual virtual Fall symposium in honor of International Education Week. This year, they hosted two lectures in order to learn more about the refugee experience:



SDSU APIDA Center x Phi Beta Delta International Honor Society celebrates International Education Week by hosting a series of lectures in order to learn more about the refugee experience.

Wed, Nov 16 from  
11:30-1:00pm PST

The Asian American Education Project: The Importance of Refugee Histories and Narratives in School Curricula



The Asian American Education Project is committed to bringing APIDA histories and narratives to classrooms across the nation. Refugee studies is essential to a deeper understanding of the modern Asian Pacific Islander Desi American (APIDA) experience. In this session, we will discuss The Asian American Education Project's work in this space in addition to an article entitled, "Southeast Asian Refugees: Make Them Count" written by Gi Gonzales, Kathy Ho, and Dr. Virginia Loh-Hagan (<https://www.socialstudies.org/social-education/86/2>). In addition, Jayson Chang will share his own family's refugee experience. Chang is a social justice activist high school social science educator in San Jose, CA and the professional development manager for The Asian American Education Project. He is active within CTA/NEA and is currently serving as the chair of the CTA Pacific Asian American Caucus and as a member of the Racial Equity Affairs committee.

**ZOOM LINK: <https://SDSU.zoom.us/my/vlohagan>**



SDSU APIDA Center x Phi Beta Delta International Honor Society celebrates International Education Week by hosting a series of lectures in order to learn more about the refugee experience.

Wed, Dec 7 from  
11:30-1:00pm PST

Dr. Yến Lê Espiritu:  
Critical Refugee Studies Collective



Originally from Việt Nam, Dr. Yến Lê Espiritu is Distinguished Professor of Ethnic Studies at the University of California, San Diego. Espiritu has served as Department Chair, President of the Association of Asian American Studies, and Vice President of the Pacific Sociological Association. She also has extensive experience working with refugee and immigrant communities in San Diego. An award-winning author and a recipient of multiple grants, Espiritu has published extensively on Asian American communities, critical immigration and refugee studies, and U.S. colonialism and wars in Asia. A founding member of the Critical Refugee Studies Collective (CRSC), Espiritu is the co-author of *Departures: An Introduction to Critical Refugee Studies* (University of California Press, 2022), written collaboratively by CRSC members.

**ZOOM LINK: <https://SDSU.zoom.us/my/vlohagan>**

Alpha Upsilon  
Auburn University

International Perspectives on University Teaching and Learning Symposium publishes special issue in Wiley's *New Directions for Teaching and Learning*

AUBURN, Ala. – The International Perspectives on University Teaching and Learning (IPUTL) Symposium, established and hosted by the Auburn University Office of International Programs, has released a special issue in Wiley Publications' *New Directions for Teaching and Learning, Volume 2022, Issue*

*Special Issue: International Perspectives on University Teaching and Learning* (<https://onlinelibrary.wiley.com/toc/15360768/2022/2022/169>) presents several articles exploring international perspectives on critical issues impacting teaching and learning in a diverse range of higher education environments. The need to understand learning and teaching from multiple cultural perspectives becomes critically important in preparing institutions and developing faculty members to meet evolving 21st-century needs. The quality of higher education and the need to facilitate high-level learning has never been more important (Groccia & Buskist, 2011), and as the world continues to shrink, in Friedman's (2007) terms, becomes "FLAT," higher education becomes even more critical for all countries around the world.

The volume has nine chapters. Chapter 1, written by Auburn's Assistant Provost for International Programs Andrew Gillespie, Professor Emeritus James Groccia, Director of International Initiatives Jennifer Mason and Communications and Marketing Specialist Kalani Long, discusses issues involved in preparing tomorrow's faculty members to respond to emerging challenges presented by ever-changing realities of international higher education through faculty professional development that mirrors high-impact practices advocated for tomorrow's students. Chapter's 2-9 cover a range of teaching and learning topics, from how the pandemic has provided a unique window of opportunity for higher education institutions to change because of the disruptions in normal ways of operating, to presenting a unique model and comprehensive approach to tracking, enhancing and assessing students' global learning outcomes. To read the full volume, visit the Wiley Online Library (<https://onlinelibrary.wiley.com/toc/15360768/2022/2022/169>).

Thank you to everyone in the IPUTL community, including many Auburn faculty and staff, who submitted an article and contributed to the volume. The IPUTL plans to continue exploring publication opportunities for presenters in 2023 and beyond!

IPUTL 2023 will be May 28-30 in Orlando, Florida at Disney's Coronado Springs Resort. As in years past, IPUTL 2023 will offer plenty of teaching, learning and networking magic that matches the resort's level of enchantment and opportunity. Attendees will engage with an active-learning community of dedicated professionals during three days of workshops, concurrent sessions, roundtable discussions and plenaries led by notable higher education leaders. And of course we're bringing back all the special touches that make IPUTL so memorable and enjoyable. But IPUTL 2023 also brings an added bonus: a new host resort with lower nightly rates! More details are to come regarding registration, hotel reservations and symposium schedule. Stay up to date on the IPUTL website (<https://www.auburn.edu/academic/international/iputl/index.php>).

*(Written by Kalani Long)*

**Zeta Gamma  
Northern Illinois University**



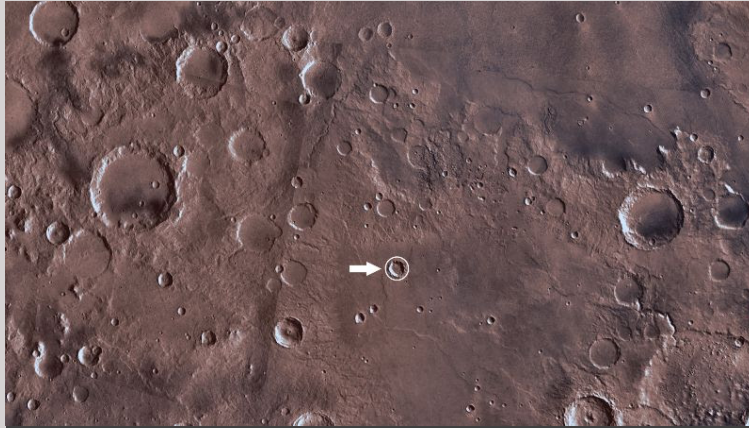
The Zeta Gamma Chapter of Phi Beta Delta at Northern Illinois University inducted 18 new members at their fall induction. Member Dr. Eric Jones, Executive Director of Global Initiatives for the College of Liberal Arts and Sciences, gave the keynote address.

## HOW TO SUPPORT DIVERSITY, EQUITY, AND INCLUSION ON YOUR CAMPUS?

- Does your campus have a solidarity statement?
  - Consider amplifying your campus solidarity statement or write a chapter-specific solidarity statement.
  - Involve as many members as possible when writing a solidarity statement in order to get buy-in.
  - Do an internet search of other solidarity statements to use as examples. Here is our statement of solidarity for Black Sea National University (Mykolaiv, Ukraine): <http://www.phibetadelta.org/solidarityStatement.php>
- Have you participated in an event or program centered on diversity, equity, or inclusion?
  - Encourage members to attend an event or host an event for your chapter. This can include a book club and/or a speaker presentation.
  - Have conversations about racial justice. Discuss local, global, and international issues and implications. Practice how to hold discomfort.
- Do you know how to be an effective ally or co-conspirator?
  - Attend allyship programs and/or consider hiring Diversity, Equity, or Inclusion (DEI) experts to provide allyship programs for your chapters.
  - Listen and believe. Talk less and center the voices and experience of Black, Indigenous, & People of Color (BIPOC).



# HISTORICAL PHI BETA DELTA



## [Mars](#)

In hopes of a future chapter on Mars, a Martian crater has been named after Phi Beta Delta! Dr. Paul Rich, former President of Phi Beta Delta, has donated to name a Mars crater after Phi Beta Delta. This puts PBD on the final frontier! Many thanks to Dr. Rich for his continuing support of Phi Beta Delta.

## CHAPTER REPORTS AND MEMBER LISTS

Please be sure to submit your [Chapter Report](#) and email your member lists to the Phi Beta Delta Headquarters at [staff@phibetadelta.org](mailto:staff@phibetadelta.org)

## INTERNATIONAL RESEARCH AND REVIEW

### Call for Journal Papers

Scholars and researchers from across disciplines are invited to address issues in international education and studies. Papers are welcome on topics that can include, but are not limited to, our understanding of international studies, education, internationalization, globalization, teaching and learning in the context of international educational exchange and, within the university classroom, issues regarding curricular development, and other related topics. We welcome critical, qualitative, quantitative, and social scientific perspectives. For more information and guidelines visit:

<http://www.phibetadelta.org/internationalResearch.php>

\*NEW\*[IRR.SprSum.2022.B8.OL2.pdf \(phibetadelta.org\) \[phibetadelta.org\]](#)

[Volume 11, Number 1 - Fall 2021](#)

# MEDALLION SUBMISSIONS

Do you have news regarding your Chapter? An interesting article to share?  
Please send submissions to Sarah Lindell at [slindell@niu.edu](mailto:slindell@niu.edu)

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